



# Policy and Implementation Science Overview

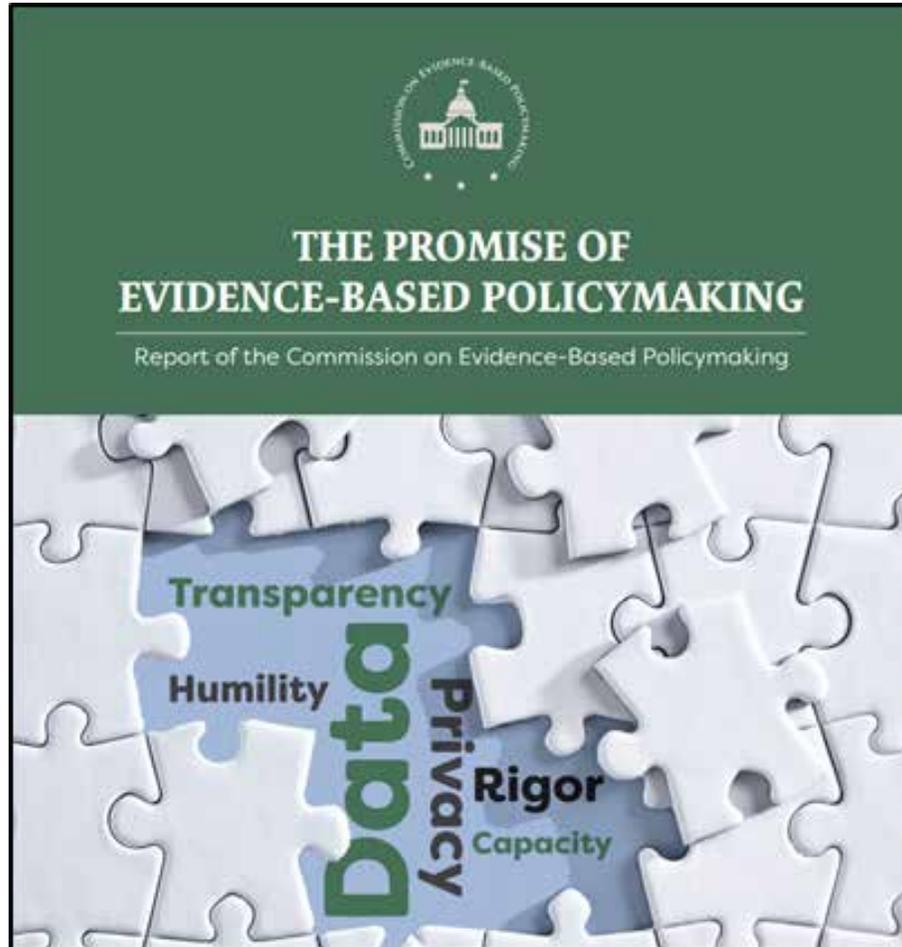


# Policy and Implementation Science

*Jonathan Purtle*

*Karen Emmons*

# Background Information



*“Using evidence to improve government is what taxpayers expect—smart and careful use of limited resources to best address national priorities.”*

– Analytical Perspectives, Budget of the United States Government, Fiscal Year 2018

# Defining the Scope

## Systems/Context

Health  
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**Smokefree workplaces effective October 1!**



**Gaston County to prohibit tobacco use on government grounds, parks and indoor public places**



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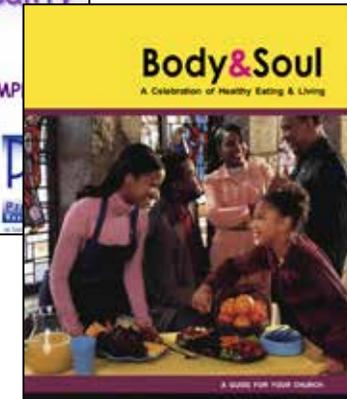


## Interventions

**Walking Trails: From Conception to Reality**



Robyn A. Housemann, PhD, MPH  
Imogene Wiggs, MBA  
Ross C. Brownson, PhD



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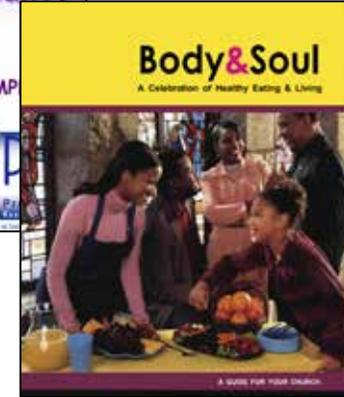


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## Strategies



# Example Ideas

- How to develop policy-relevant evidence
- Identification of policy research data resources
- Theoretical frameworks that can guide policy dissemination and implementation (D & I)
- Identification and testing of policy D & I strategies and methods to improve use of evidence by policymakers
- Application of measures/metrics specifically focused on evidence-based policy D & I
- Use of participatory methods in policy D & I
- Examining the intersection between equity and policy D & I



## Policy and Implementation Science Recap



# Policy and Implementation Science

*Jonathan Purtle*

*Karen Emmons*

*NCI Facilitator Gila Neta*

*NCI Note Taker/WebEx Host Catherine Fischer*

# Brief Overview Action Group Topic

- What is the topic area?
  - Policy and Implementation Science
- What do we believe is the problem(s) that need to be addressed?
  - D&I researchers, and health researchers more broadly, often do not ask questions that are relevant to policymakers
    - Lack of strong relationships between researchers and policymakers
  - Insufficient number of high-quality policy D&I research applications submitted to NIH
    - Inadequate knowledge and skills related to policy research in the D&I field
  - Lack of clarity about what policy D&I looks like
    - What is and is not policy D&I? Where is the bar for “evidence-based?”
    - How can policy D&I research promote health equity?

# Major Ideas from Discussion

- More stakeholder engagement with policymakers throughout the D&I research process, especially at the stage of conceptualizing research questions
  - Concept mapping exercise with policymakers to identify important features of research evidence
  - Build bridges between D&I researchers and organizations that represent policymakers (e.g., National Conference of State Legislatures, National Governors Association)
- Increase knowledge and skills about policy research in the D&I field
  - Training and education initiatives (webinar series forthcoming from NCI—attend!), especially targeting early stage investigators
  - Explore NIH Director's Initiative or foundation (e.g., RWJF, WT Grant) support for policy D&I training academy
- Provide examples and tools for policy D&I research
  - Develop compendium of policy-relevant implementation strategies
  - Catalogue case studies/examples of policy D&I studies
  - Identify cancer-related policies with most potential to promote health equity or exacerbate health inequities

# Additional Ideas to Explore in Day Two (not covered in Day 1)

- Develop a research agenda for policy D&I research
- Enhance understanding of the roles of policymakers at different levels (e.g., elected, administrative, “street-level bureaucrats” who implement policy) among D&I researchers
- Synthesize/integrate conceptual frameworks from other disciplines (e.g., political science, sociology) to inform policy D&I research